



**Abraham Lincoln**





- (a) If a parent has a concern regarding the classroom, the parent must first discuss the concern with the teacher. An appointment may be scheduled with the teacher outside of the instructional day. It is considered improper to address teachers about issues that would place them in a position of breaking professional ethics. Questions regarding other teachers, other parents, other students and issues such as job satisfaction are considered improper.
- (b) If a parent has a concern with another parent, it is appropriate that the issue be discussed directly between the two parties. Parents need to refrain from engaging in confrontations on school grounds or in view of students. It is expected that parents will use appropriate means for resolving conflicts. The principal may be asked to assist if needed.

If the matter is not addressed to your satisfaction by speaking with the individual, then you are encouraged to personally share your concern with the principal. If your matter needs further attention and/or you would like to present your concern in writing,

ALTS has self-contained classrooms with one teacher responsible for teaching most of the subjects in grades K-5 and departmentalized in grades 6-8. Art, music and PE are included in the regular school day curriculum for grades K-8. Emphasis is placed on continuity and consistency in teaching of curriculum. Teachers are directly accountable for communication of student progress to the parent.

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performed each year.

### **PHYSICAL EDUCATION**

Students in grades K through 8 participate in a structured physical education program unless excused for medical reasons. The physical education program is designed to teach children important physical skill development and cognitive knowledge that will carry over into day-to-day life and help promote good health.

The requirements for physical education are as follows:

1. Athletic shoes (excluding stack or platform style) are

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**Grading Criteria**

This school will set high standards for students by teaching a solid foundation of basic skills and using quality curriculum materials with high achievement standards.

Students will be tested and graded on what they know and have retained rather than evaluated and promoted from grade levels on the basis of effort and social well-being. A percentage grading system is used that assesses the student based upon his or her actual knowledge and retention of the basic skills.

**Grading Scale**

Grades -

Homework requests for absent students must be made by 10 a.m. to the attendance line. Homework will be in the designated box in the main office by your child's regular dismissal time. No homework request will be honored for a one-day absence. The student will get the missed work the day he or she returns.

No homework assignments will be accepted unless the student has an excused absence.

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## **PARENT/STUDENT RESPONSIBILITIES CONCERNING HOMEWORK:**

To provide a time and place free from distraction for the work to occur.

To sign the daily homework sheet after assignments have been completed, review the child's work, and provide encouragement. NOTE: Students in K-5 must have the assignment sheet initialed/signed daily. Every third time the sheet \_\_\_\_\_

2. To work closely with the teacher if a problem occurs.
3. Substandard work is not acceptable and consequences will be applied.

Following are the time guidelines for homework for which parents should plan.

	Minimum	Maximum
Kindergarten	10 min.	15 min.
1 <sup>st</sup> Grade	15 min.	30 min.
2 <sup>nd</sup> Grade	20 min.	45 min.
3 <sup>rd</sup> Grade	30 min.	60 min.
4 <sup>th</sup> Grade	30 min.	75 min.
5 <sup>th</sup> Grade	30 min.	90 min.
6 <sup>th</sup> Grade	45 min.	90 min.
7 <sup>th</sup> and 8 <sup>th</sup> Grade	60 min.	90 min.

Parents are responsible to monitor and ensure that students dedicate at least the minimum amount of time to some academic study at home. All students are expected to read aloud or be read to for a minimum of 10 minutes each night as a part of their homework time. Reading is the recommended activity if the homework from school is not enough to take up the minimum amount of homework time. If a child is spending more than the maximum time allotment and struggling on a particular concept or skill, the parent should communicate that on the homework sheet or directly to the teacher.

All students K through 5 receive homework four nights per week (Monday through Thursday). Projects, reports and occasional unfinished classroom work may extend over a weekend. Homework will be directly related to daily instruction.

Standards of neatness and accuracy are to be maintained regardless of the subject matter area. Students in grades 6 through 8 may receive homework five nights per week (Monday through Friday) at the discretion of the teacher.

There is no value in practicing incorrectly; therefore, parents may guide the homework and work with students. They should not do the work, but give guidance as students complete the work. If there are issues, please communicate those on the responsibility sheet. Teachers in grades 1-6 review responsibility sheets daily to monitor student progress. Parents play an important role in helping their child achieve the desired academic progress.

It is the responsibility of the parents to check their student's backpack/folder daily for messages and information from the school.

### **Instructional Time**

Teachers maximize and protect daily instructional time. Students begin work immediately at the start of the day and are not dismissed prior to the bell.

### **Morning Work**

Lunch count, attendance, Pledge of Allegiance, moment of silence, dress code and homework check are done after the students have begun working.

### **Patriotic Activity**

Each class is involved in a daily patriotic activity, which includes the Pledge of Allegiance. Each classroom may also choose to sing a patriotic song or to recite a patriotic poem. Grades 4-6 recite the Preamble of the Declaration of Independence.

## **GENERAL SCHOOL**

### **INFORMATION**

#### **Lost and Found**

The lost and found area is in the cafeteria. There are a number of unclaimed coats, jackets and sweaters donated to charitable organizations each year. It is suggested that parents mark the child's name in each garment and lunchbox.

#### **Lost and Damaged Textbook Charges**

Students will be charged the replacement cost for lost textbooks and/or books damaged beyond repair. Current prices are kept on file in the office. If the cost of book/s is not collected or a parent refuses to pay the fee, then the school has the right to revoke school library privileges.

#### **Nutrition Services**

The Washington Elementary School District provides a food services program, which operates on a self-supporting basis. Nutritionally balanced meals are prepared daily. The District takes part in the National School Lunch and Breakfast programs by providing no-cost meals according to federal guidelines. Menus are sent home yearly. Extra copies are available in each school office or available online.

and lunch program. Students are given a chance to choose from various items available on any given day. Menus for breakfast and lunch are sent home at the beginning of the year.

#### **Lunch/Breakfast Prices for 2023-2024**

Due to the Dept. of Agriculture and the Community Eligibility Program, all students are being provided free breakfast and lunch. Only a la carte items will have a charge. To assist the cafeteria personnel, students will still need to enter their school identification number.

Parents are encouraged and welcome to join their children for breakfast or lunch. If other members of the family plan on joining the child for lunch, please let the office know how many are

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# **PARENT INVOLVEMENT**

## **Parent Orientation**

Prior to students attending ALTS, all parents are expected to attend

## **VISITORS TO SCHOOL**

### **Parent Classroom Visits**

We do not allow parents to observe in the classroom because their child has referrals for behavior or any other reason. Visitors are distracting and behaviors are not the same when a parent is watching their child. Any concerns, please contact the principal. We have professionally trained District personnel that we call upon for formal observations when needed.

For reasons of safety and keeping track of campus visitors/volunteers,

. When visiting classrooms, parents should leave small children at home since young children can be distracting. Parents are asked to avoid conversations with the teachers during such visits, to ensure that class can be conducted as usual.

### **Student Visitors**

# **ATTENDANCE**

## **Attendance Requirements**

Arizona State Law requires compulsory attendance for school age children between the ages of 6 and 16 (ARS 15-321). Students are expected to be in school except in cases of emergency, illness or religious observance. It is the parent's or guarantor's

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junior high team and homeroom coordinators. These parties are

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drinks including juice, milk, and sports drinks.

- Students bringing snacks to school need to limit to individual sized portions.

### Playground Rules

- Behavior on the playground should be kind, courteous and respectful at all times.
- No running on or jumping off the playground equipment.
- No running on the pavement/sidewalk.
- No throwing sand, rocks, pinecones, etc.
- No sitting on top of the playground equipment.
- Use the swings and slides properly.
- Wall ball is not permitted.
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All injuries that occur at school should be reported to the health